

Vectors and Planes

Worksheet 2 — Set B

Mathematics: Analysis and Approaches HL

Instructions

- Answer all questions in the spaces provided. Show all working clearly: correct answers without working may not receive full marks.
- Unless told otherwise, give numerical answers exactly or correct to three significant figures.
- Questions are arranged in order of increasing difficulty. Question 10 on each worksheet is a *challenge question*, set beyond typical examination level.
- A calculator may be used unless a question indicates otherwise.

1. [Maximum mark: 3]

Difficulty: 1/5

Let $\mathbf{a} = \begin{pmatrix} 3 \\ 1 \\ -2 \end{pmatrix}$ and $\mathbf{b} = \begin{pmatrix} -1 \\ 2 \\ 4 \end{pmatrix}$.

- (a) Find $\mathbf{a} + \mathbf{b}$. [1]
- (b) Find $|\mathbf{a}|$. [2]

2. [Maximum mark: 4]

Difficulty: 1/5

Find the angle between the vectors $\mathbf{u} = \begin{pmatrix} 2 \\ 1 \\ -2 \end{pmatrix}$ and $\mathbf{v} = \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix}$. [4]

3. [Maximum mark: 5]

Difficulty: 2/5

The line L has Cartesian equation $\frac{x-1}{3} = \frac{y-4}{-2} = z+2$.

- (a) Show that the point $(1, 4, -2)$ lies on L . [2]
- (b) Find a vector equation of L . [3]

4. [Maximum mark: 5]

Difficulty: 2/5

Find the angle between the vectors $\mathbf{d}_1 = \begin{pmatrix} 5 \\ 0 \\ 12 \end{pmatrix}$ and $\mathbf{d}_2 = \begin{pmatrix} 0 \\ 12 \\ 5 \end{pmatrix}$. [5]

5. [Maximum mark: 6]

Difficulty: 2/5

Consider the points $A(2, -1, 0)$, $B(5, k, 3)$ and $C(11, 17, 9)$, where $k \in \mathbb{R}$.

- (a) Write down the vectors $\overrightarrow{AB}$ and $\overrightarrow{AC}$, in terms of k where necessary. [2]
- (b) Given that A , B and C lie on a straight line, find the value of k . [4]

6. [Maximum mark: 7]

Difficulty: 3/5

Consider the lines

$$L_1 : \mathbf{r} = \begin{pmatrix} 0 \\ 1 \\ 2 \end{pmatrix} + s \begin{pmatrix} 2 \\ -1 \\ 1 \end{pmatrix}, \quad L_2 : \mathbf{r} = \begin{pmatrix} 1 \\ 0 \\ 3 \end{pmatrix} + t \begin{pmatrix} 1 \\ 2 \\ -1 \end{pmatrix}.$$

(a) Show that L_1 and L_2 are not parallel. [2]

(b) Show that L_1 and L_2 do not intersect, and hence that they are skew. [5]

7. [Maximum mark: 8]

Difficulty: 4/5

Consider the points $A(2, 1, 0)$, $B(1, 3, -1)$ and $C(0, 2, 2)$.

(a) Find $\overrightarrow{AB}$ and $\overrightarrow{AC}$. [2]

(b) Find a normal vector to the plane containing A , B and C . [3]

(c) Hence find the Cartesian equation of this plane. [3]

8. [Maximum mark: 8]

Difficulty: 4/5

Consider the plane $\Pi : 3x + y - 4z = 10$ and the point $P(2, 0, 2)$.

(a) Write down a normal vector to Π . [1]

(b) Find the distance from P to Π . [4]

(c) Find the coordinates of the foot of the perpendicular from P to Π . [3]

9. [Maximum mark: 9]

Difficulty: 4/5

Consider the line $L : \mathbf{r} = \begin{pmatrix} 1 \\ -1 \\ 2 \end{pmatrix} + t \begin{pmatrix} 2 \\ 1 \\ 1 \end{pmatrix}$ and the plane $\Pi : 2x - y + 3z = 11$.

(a) Find the coordinates of the point of intersection of L and Π . [4]

(b) Find the angle between L and Π . [5]

10. [Maximum mark: 15]

Difficulty: 5/5

Challenge question. Consider the points $D(1, 2, 0)$, $E(3, 0, 1)$ and $F(2, 3, 2)$.

(a) Find $\overrightarrow{DE}$ and $\overrightarrow{DF}$. [2]

(b) Find a normal vector to the plane Π containing D , E and F . [3]

(c) Find the Cartesian equation of Π . [3]

(d) Find the distance from the origin $(0, 0, 0)$ to Π . [3]

(e) Find the coordinates of the point on Π that is closest to the origin. [4]

Answer Key

1. (a) $\mathbf{a} + \mathbf{b} = \begin{pmatrix} 2 \\ 3 \\ 2 \end{pmatrix}$. (b) $|\mathbf{a}| = \sqrt{9+1+4} = \sqrt{14}$.

2. $\mathbf{u} \cdot \mathbf{v} = 2 - 2 - 4 = -4$; $|\mathbf{u}| = 3$, $|\mathbf{v}| = 3$. $\cos \theta = -\frac{4}{9} \Rightarrow \theta \approx 116.4^\circ$.

3. (a) At $(1, 4, -2)$: $\frac{1-1}{3} = 0$, $\frac{4-4}{-2} = 0$, $-2+2 = 0$; all equal, so the point lies on L . (b) Direction vector $(3, -2, 1)$; $\mathbf{r} = \begin{pmatrix} 1 \\ 4 \\ -2 \end{pmatrix} + t \begin{pmatrix} 3 \\ -2 \\ 1 \end{pmatrix}$.

4. $\mathbf{d}_1 \cdot \mathbf{d}_2 = 0 + 0 + 60 = 60$; $|\mathbf{d}_1| = 13$, $|\mathbf{d}_2| = 13$. $\cos \theta = \frac{60}{169} \Rightarrow \theta \approx 69.2^\circ$.

5. (a) $\overrightarrow{AB} = (3, k+1, 3)$, $\overrightarrow{AC} = (9, 18, 9)$. (b) Since $\overrightarrow{AC} = 3\overrightarrow{AB}$ (comparing first and third components: $9 = 3(3)$, $9 = 3(k+1)$), the second component requires $18 = 3(k+1) \Rightarrow k+1 = 6 \Rightarrow k = 5$.

6. (a) Direction vectors $(2, -1, 1)$ and $(1, 2, -1)$ are not scalar multiples of each other, so L_1, L_2 are not parallel. (b) Setting $L_1 = L_2$: $2s = 1+t$, $1-s = 2t$, $2+s = 3-t$. From the first and third: $s = \frac{1+t}{2}$ and $s = 1-t$, so $\frac{1+t}{2} = 1-t \Rightarrow 1+t = 2-2t \Rightarrow 3t = 1 \Rightarrow t = \frac{1}{3}$, $s = \frac{2}{3}$. Checking the second equation: $1 - \frac{2}{3} = \frac{1}{3}$ but $2(\frac{1}{3}) = \frac{2}{3}$; since $\frac{1}{3} \neq \frac{2}{3}$, there is no consistent solution. As L_1, L_2 are neither parallel nor intersecting, they are skew. ■

7. (a) $\overrightarrow{AB} = (-1, 2, -1)$, $\overrightarrow{AC} = (-2, 1, 2)$. (b) $\overrightarrow{AB} \times \overrightarrow{AC} = (5, 4, 3)$. (c) $5(x-2) + 4(y-1) + 3z = 0 \Rightarrow 5x + 4y + 3z = 14$.

8. (a) $\mathbf{n} = (3, 1, -4)$. (b) Distance = $\frac{|3(2) + 0 - 4(2) - 10|}{\sqrt{9+1+16}} = \frac{12}{\sqrt{26}} \approx 2.35$. (c) $t = \frac{10 - (6+0-8)}{26} = \frac{12}{26} = \frac{6}{13}$. Foot = $(2 + \frac{18}{13}, 0 + \frac{6}{13}, 2 - \frac{24}{13}) = (\frac{44}{13}, \frac{6}{13}, \frac{2}{13})$.

9. (a) Substituting into Π : $2(1+2t) - (-1+t) + 3(2+t) = 11 \Rightarrow 2+4t+1-t+6+3t = 11 \Rightarrow 9+6t = 11 \Rightarrow t = \frac{1}{3}$. Point = $(\frac{5}{3}, -\frac{2}{3}, \frac{7}{3})$. (b) $\mathbf{d} \cdot \mathbf{n} = 4 - 1 + 3 = 6$; $|\mathbf{d}| = \sqrt{6}$, $|\mathbf{n}| = \sqrt{14}$. $\sin \theta = \frac{6}{\sqrt{84}} \Rightarrow \theta \approx 40.9^\circ$.

10. (a) $\overrightarrow{DE} = (2, -2, 1)$, $\overrightarrow{DF} = (1, 1, 2)$. (b) $\overrightarrow{DE} \times \overrightarrow{DF} = (-5, -3, 4)$. (c) $-5(x-1) - 3(y-2) + 4z = 0 \Rightarrow -5x - 3y + 4z = -11 \Rightarrow 5x + 3y - 4z = 11$. (d) Distance = $\frac{|5(0) + 3(0) - 4(0) - 11|}{\sqrt{25+9+16}} = \frac{11}{\sqrt{50}} = \frac{11}{5\sqrt{2}} \approx$

1.56. (e) $t = \frac{11-0}{50} = \frac{11}{50}$ (using normal $(5, 3, -4)$ from the origin). Point = $(\frac{55}{50}, \frac{33}{50}, -\frac{44}{50}) = (\frac{11}{10}, \frac{33}{50}, -\frac{22}{25})$.